

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Autism and Behavioural Science

2011

AUT1 Curriculum Modification for 2012-13

Fanshawe College

Follow this and additional works at: https://first.fanshawec.ca/cae_communitystudies_autismbehaviouralsci_documentation

PROGRAM/CURRICULUM "RATIONALE FOR CHANGES"

All requests for changes to programs of instruction must be submitted to the Registrar's Office by December 1st each year for changes to be implemented for the following September intake. All changes require the approval of the Dean and possibly the VPA's Office, if significant.

REMINDER: We need to ensure that changes are made properly and in a timely manner to: maximize student success; optimize employment preparation; meet all quality and integrity responsibilities to MTCU, PQAPA and our Board of Governors; and meet community expectations.

- The **Program/Curriculum "Rationale for Changes"** should be completed using this template and all areas must be completed. An electronic copy of this document should be submitted to the Registrar's Office.
- The Dean/Chair responsible for the program should consult with other affected schools and obtain the appropriate sign-offs on a paper copy of this document. Once all consultations and sign-offs have occurred, the paper copy should be submitted to the RO
- Course Request Forms must also be submitted electronically to Strategy and Planning for all new courses. These will be forwarded to Scheduling following approval of the changes by the Dean and possibly the VPA's Office.

1.0 Program Requiring Changes

Program Title	AUTISM AND BEHAVIOURAL SCIENCE	
Program Alpha & Number	AUT1	
Effective Catalog Year	2012/2013	

Please answer each of the questions below, if applicable. Missing or incomplete information may delay approval and/or implementation of the proposed changes.

2.0 Rationale for Changes

2.01 Provide a brief description of the reasons for the proposed changes.

Combine Ethics & CPI courses.

2.02 Students

- Are changes a response to student feedback? Or our Programs Data Report - Weak Factors? (summarize how changes address this issue)
- How will changes affect student learning and success? (describe evidence to support this)
- How will changes affect cost of the program for students? (e.g., materials fees; equipment fees - laptop program; OSAP implications)
- How will changes affect the flow of the program?

- 2.03 Relationship of Program to Industry
 - How do changes reflect trends in the field or in industry? (Provide data regarding industry and/or professional trends.)
- 2.04 Program Learning Outcomes
 - How do the changes align with Ministry outcomes? (Provide a copy of the completed program map indicating gaps/overlaps that are being corrected)
- 2.05 Relationships with Other Fanshawe College Programs
 - Is this course in a ladder program or part of any other Fanshawe College program?
- 2.06 Relations with Other Post-Secondary Programs
 - How will the changes affect transfer agreements with other post-secondary institutions?
 - What discussions have been initiated with these institutions regarding the changes?
- 2.07 Changes on Fit of Program with general College Requirements for Programs
 - How do changes affect the fit of the program with the College's strategic plan, program mix, general education requirements, marketing?
 - Are changes consistent with Colleges policies/practices? (Identify specific areas where policies/practices need to be altered if program changes approved.)

3.0 Consultation Regarding Proposed Changes

- 3.01 Consultation With Program Advisory Committee
 - Indicate feedback from the program advisory committee regarding the changes.
- 3.02 Consultation With Other Programs/Schools/Services
 - What programs/schools/services have been consulted?
 - What feedback and suggestions have been offered through consultation?

4.0 Resource Implications of Proposed Changes

- 4.01 Staffing
 - Outline all staffing consequences, both for the program and related areas.
- 4.02 Services
 - Outline all consequences on other areas.
- 4.03 Space or Technology Requirements
 - Outline how changes affect space and/or technology requirements.
- 4.04 Budgetary Implications
 - Outline budgetary implications (include consequences on other schools such as increase/decrease in teaching hours required)
 - Outline changes to materials fees.

Approvals: Chair of School and Dean of Faculty; possibly VPA's Office, if significant

☒ Approved

☐ Not Approved / Requires Changes

Chair of School/Campus (signature) *S. FIEBER*

Date

HUM - Nov. 29, 2011

Dean of Faculty (signature) *P. McHAUGHLIN*

Date

Dec 5/2011

Chair of Servicing School, if required (signature)

Date

Vice-President, Academic, if required (signature)

Date

Degree Audit Report

RECEIVED
DEC 05 2011
REGISTRAR

Catalog: 2012/2013

Program: AUT1

Name: Autism and Behavioural Science

Department: HUM - Human Services

Academic Level: PS

CCD: 7 - 2AcadSem/600-700 hrs

Grade Scheme: LG2

Major: AUT1 - Autism & Behavioural Science

Div: HUM - Human Services Division

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 38.20

Residency Reqmt: 10.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: AUT1.12 Autism & Behavioural Science

Major: AUT1

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
BSCI-6001	Applied Behaviour Analysis - Intro	60.00	4.00	
BSCI-6002	Autism Spectrum Disorder (ASD)	45.00	3.00	
BSCI-6012	Specialized Instructional Strategies	60.00	4.00	
BSCI-6004	Working With Families & Teams	45.00	3.00	
BSCI-6013	Ethics & Professionalism	30.00	2.00	delete
BSCI-6014	Non Violent Crisis Intervention	22.00	2.00	delete
FLDP-6004	Field Placement 1	140.00	3.60	

ADD: BSCI-6018

Ethics & Professionalism 55.00 4.00

Subrequirement: Level 2

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
BSCI-6015	Behavioural Skill Building	60.00	4.00	
BSCI-6016	Parent & Staff Training	30.00	2.00	
BSCI-6009	Treating Challenging Behaviours	45.00	3.00	
BSCI-6010	Transition Planning & Implementation	30.00	2.00	
FLDP-6005	Field Placement 2	210.00	5.60	

Subrequirement: Check Residency

Students Must Complete a Minimum of 10 of the Program

Credits at Fanshawe to meet the Residency Requirement and

Graduate from this Program.

Approved By Chair/Manager: S. FIEBER

Department and Date:

Approved by Dean: P. McLAUGHLIN

Date:

General Education Approved By(as appropriate):

Date:

D. Fieber
Dec 19/11

HUM - Dec 5, 2011

Dec 5/2011